

Activity 2.4: Power and Positionality – an introduction

Duration: 30 Minutes

Aims:

- Become familiar with the differences in both lived and learned experiences between your team and communities
- Understanding how power and privilege show up between your project team and the community you intend to engage in the context of a social issue or challenge
- Considering the impact of power and privilege in both the process of and delivery of research outcomes
- Exploring how the project team can navigate power and privilege during the delivery of research to ensure choices and opportunities form the community you engage

Requirements:

Computer and screen, post-its, pens, flipchart

Activities:

1. Using the provided slides (Slides 3-5), introduce power and privilege
2. Using homelessness as an example (Slide 6), ask participants to brainstorm the micro and macro structural, cultural and personal influences on power for people impacted by homelessness. This can be done by inviting participants to use three different coloured post-its or markers to differentiate 'structural', 'cultural' and 'personal' factors.
3. Using the post-its as a prompt, facilitate a discussion of how participants' lived experiences might differ from someone impacted by homelessness (Slide 7).

Resources:

Slides are available [here](#).

Additional resources:

For more reading, please see Noisy Cricket's Principles of Transformational Community Engagement [here](#).

Facilitation notes:

Keep the session open and fluid, allowing for the project team to share insights but also ask questions. Clarifying what's unknown and not currently understood is as important as gaining clarity and sharing insights. This is about exploration and shared understanding and a springboard for further planning and exploring.