

Activity 3.3: Case studies of Public Engagement / Co-production

Duration: 30-40 minutes.

In this session, participants will critically analyse a real-world case study of public engagement or co-production, identifying its strengths, challenges, and the various forms of impact it generated (both academic and non-academic).

Aim:

- To provide insights into the practice of community engagement/co-production based on real world case studies
- To facilitate reflection on the complexities of delivering this work

Requirements:

Chairs and tables; computer and screen (with internet access); paper/flip chart and markers

Activities:

- 1) Introduction and presentation of case study (10 -15 minutes) by Facilitator or external speaker. Note – if using the PEAs in PODs examples, the facilitator could provide a brief overview.
- 2) For each case study, participants reflect in small groups (3-4 people) on the following four provocations (15 minutes):
 1. How as co-production used in this project?
 2. What are the strengths and weaknesses of co-production in this project
 3. What tangible, observable shifts in power dynamics or community agency can be directly attributed to this engagement/co-production, demonstrating a genuine influence on real-world outcome
 4. What robust, measurable, and independently verifiable evidence could be used to demonstrate that this public engagement/co-production led to non-academic impact?
- 3) The facilitator will ask each group to feedback on each provocation (10 minutes).

Sample Case Studies

- 1) PEAs in PODs – 3 programmes of public engagement; Available: [POD3 Public Engagement - PEAs in Pods](#) (Example in an AI space)
- 2) Noisy Cricket – High Futures. Available: [HI “Homeless Inclusive” Future – Noisy Cricket](#)

Facilitation notes

- While we provide a link to the three programmes of public engagement that were co-produced on the PEAs in PODs project, feel free to choose an alternative that best suits your cohort.
- Encourage people to engage in case study materials outside the session and come prepared to discuss them in small groups.

Resources:



- National Co-ordinating Center for Public Engagement (NCCPE) Case Studies: [Case Studies | NCCPE](#)
- EPSRC public engagement champions; Links to projects available [EPSRC public engagement champions – UKRI](#)